

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: DEVELOPMENTALLY HANDICAPPED I

CODE NO.: DSW 106-3

SEMESTER: TWO

PROGRAM: DEVELOPMENTAL SERVICES WORKER

AUTHOR: KAREN CAMERON-DELUCO

DATE: FEBRUARY, 1990

PREVIOUS OUTLINE DATED: JANUARY, 1989

APPROVED: _____

CHAIRPERSON

DATE _____

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TOTAL CREDIT HOURS _____

PREREQUISITE(S): _____

I. PHILOSOPHY/GOALS:

This course is designed to give the student an understanding of the present-day trends in the treatment of the developmentally handicapped. The course will familiarize the student with the causation factors related to mental retardation and also present a clear definition of various syndromes of mental retardation. This course will facilitate the prospective D.S.W. learning experiences in the practicum settings.

Developmentally Handicapped I emphasizes contemporary definitions of mental retardation. Various syndromes, etiologies and classifications are examined. An overview of the historical background of the delivery of services to the developmentally handicapped will be presented in order for the student to comprehend the manner in which present-day treatment has evolved.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will be able to:

- 1) To define Mental Retardation according to AAMD and the Ministry of Ontario
- 2) To recall the historical development of the care and services for the mentally retarded.
- 3) To examine the contributions made by specific individuals in the field of mental retardation.
- 4) To identify the etiology, terminology and classification of mental retardation.
- 5) To discuss cranial anomalies
- 6) To understand the IPRC process.
- 7) To expand the student's awareness of the services and agencies in Sault Ste. Marie which work with the developmentally handicapped.

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III. TOPICS TO BE COVERED:

Unit I: Introduction

Reading Assignment: Gallagher & Kirk: Educating Exceptional Children, Chapter 4 p. 119

The Definition and Classification of Mental Retardation

- . AAMD guidelines; intellectual function and adaptive behaviour
- . League of societies rights of the mentally retarded
- . MR
- . Educable mentally retarded
- . Trainable mentally retarded

Unit I: History of Treatment and Care in Mental Retardation

Historical Overview:

- a) Ontario
- b) International
- c) Local

Reading Assignment: Handout: "Historical Perspectives"

Contributors to the field of mental retardation...not in chronological order:

1. Itard
2. Guggenbuhl
3. Sequin
4. Howe
5. Straus
6. Binet
7. Montessori

Unit III: Institutionalization Normalization IPRC Process

Unit IV: Downs Syndrome - Cranial Anomalies

IV. METHODOLOGY

Learning will be facilitated by lectures. Subject matter pertaining to the course content will be expounded upon during class discussion. Small group tasks will be assigned to supplement lectures. Audio-visual materials and handouts will be presented in Unit II

Field trips, seminar discussions and guest speakers will focus on Sault Ste. Marie.

V. EVALUATION METHODS:

Exam #1 - 100 points
Exam #2 - 100 points
Exam #3 - 80 points
REPORTS - 20 POINTS

TOTAL - 300 points - 3 = 100%

*FINAL EXAM

The course evaluation system can be modified at the discretion of the instructor.

Grading

A grade of A+, A, B, C, or R will be given upon completion of the course in agreement with the marking policy of Sault College.

90 - 100 = A+
80 - 89 = A
70 - 79 = B
60 - 69 = C

Below 60 = R

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- A+ - consistently outstanding
- A - outstanding achievement
- B - consistently above average achievement
- C - satisfactory or acceptable achievement
- I - Incomplete - course work not completed by mid-term assessment but expected to be complete by semester end. The "I" grade is acceptable at MID-TERM ONLY. It is NOT an approved grade for end-of-term reporting and will not be recorded at the end of a semester.
- R - Repeat - the student has not achieved the objectives of the course and the course must be repeated
- X - A temporary grade that is limited in use to rare instances when no other grade will ensure justice. The "X" grade may not be assigned unless accompanied by a written authorization from the Dean. Time allowed for completing course requirements will not exceed 120 calendar days beyond the end of the semester in which it is assigned and should only be used at the end of a term. If the final grade for the course is not received in the Admissions and Academic Records Office by the date indicated on the authorization, the "X" will revert to an "R".

VI. REQUIRED STUDENT RESOURCES

Handbook of Clinical Types in Mental Retardation, Seymour Lemeshow, Allyn and Bacon

VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY:

Book Section

Periodical Section

Audiovisual Section

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VIII. SPECIAL NOTES

If a student is unable to make a test due to **serious** illness or incident, he or she is obligated to contact the instructor in person or in writing 24 hours **prior** to test time. The instructor may make a determination as to whether the student can write the exam at a later date. If the student cannot make contact with the instructor they are to call 759-6774, ext 560 or 541 and leave a message with the secretary. Failure to provide the instructor with notification will result in an "O" grade.

The instructor reserves the right to alter course material and grading as deemed necessary.